

“Weather”

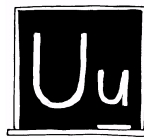
What’s new in our class this week

We are learning songs, rhymes,
and doing activities related to

“Weather”!

This week we will learn about different kinds of weather and discuss our favorite type of weather (rain, sleet, snow). We will also learn words that describe weather (humid, freezing, windy) and talk about the experiences we have had during different types of weather.

New Letter



Big “U” and little “u”

Some “U” words we will talk about are
Us, Up, and Umbrella!

Letter Talk

“Letter Talk” is what we
use to help children learn
how to form letters!

Letter Talk for big ‘U’

Slant right down, curve right,
and back up.

Letter Talk for little ‘u’

Slant right down, curve right,
and back up. Straight line
down.

Draw letters in the air,
in shaving cream on the
counter or in the tub!

Letters to review

I, F, S, M, A, L, D, R, N, P,
C, V, B, T, H, I, Q, K, O, W,
and E.

Revisiting the Concept

Connecting Books to Your Life



When you can connect events
in books to your experiences,
it is easier to recall the details
of the books at a later time.
When you read with your
child, try to relate books to
experiences your child has
had. If the book is about
something you and your child
have not done, talk about
how it is different from your lives.

New Songs



“Rain, Rain, Go Away”

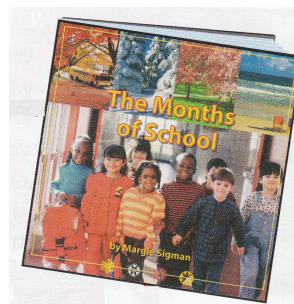
“The Itsy, Bitsy Spider”

Revisiting the Books: “The Months of School” by Margie Sigman

“Spring Is Here” by Taro Gomi



As we read these books again, we will
connect our lives to the activities in the
books. We will also discuss the activities
done during different types of weather,
listen for weather words and describe the
weather shown on the different pages of
the books.

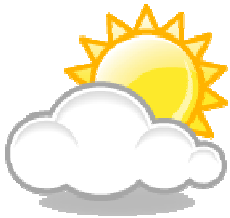


In this issue

What’s New	1
Letter Talk	1
Tips for Home	2
Discover Danville	2
Book Pick	2
Book List	2



Local Weather



Oh, what kind of weather will we see today? Doing simple science projects, like recording the weather, will allow your child to practice literacy skills, because science

requires the use of reading and writing skills. Writing observations and taking measurements are important scientific activities!

Have your child keep track of the weather for a week or month. Mark on a chart or calendar what the weather was like for that day. Was it sunny, cloudy, raining and so on? At the end of the week or month count up and compare the differences.



Try These Tips at Home

Help your child learn to: *Connect books to real life*

- When you are reading with your child, talk about how the events in the book are the same or different from things you have done together.
- When you are at the grocery store or driving in the car, remind your child about similar events from books you have read together.
- If an activity in a book relates to someone your child knows, point it out to your child. You might say “The dog likes to sit on the couch, just like me.”

Teach your child about the letters: **U and u**

- Count how many “U’s” you find on a page of book you are reading with your child.
- See who can find the most “U’s” by going on a letter hunt in the grocery store or while driving around town.

Help your child learn more about: *Weather*

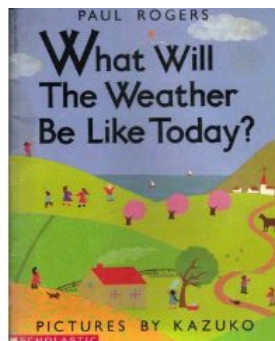
- As your child gets dressed in the morning, talk about the weather and what type of clothing might be needed. If it is going to be hot and sunny, ask your child if they should wear shorts or a sweater.
- Ask your child to predict what they think the weather will be like the next day or next week.
- Play a finish the sentence game with your child using weather words. You will say “You need an umbrella when it is _____.” and your child may say “raining”, “rainy” or “spring”.

Books related to theme

- “Cloudy Day, Sunny Day”
by Donald Crews
- “Rain, Rain, Everywhere”
by Christine Leeson
- “The Rain Came Down”
by David Shannon
- “The Wind Blew”
by Pat Hutchins
- “Yellow Umbrella”
by Jae Soo Liu

Book Pick: “What Will the Weather Be Like Today?”

Written by Paul Rogers



This is a simple book with bright illustrations and rhyming text that will take you all over the world as different animals express their ideal climates. For example, there is a fish who does not know about weather, because fish are not affected much by weather. There is also a mole who lives underground and is also oblivious to the weather. The book describes different types of weather and how weather affects us.

Published by Houghton Mifflin Reading