



“On the Farm”

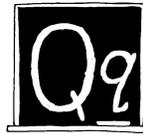
What’s new in our class this week

We are learning songs, rhymes,
and doing activities related to

“Farm Animals”!

This week we will learn words that describe farm animals and how those animals are useful in everyday life. We will also talk about the different products we get from various farm animals, and we will sort animals by where they live (i.e. on the farm or in the forest).

New Letter



Big “Q” and little “q”

Some “Q” words we will talk about are
Quack, Queen, Quilt, and Quail!

Letter Talk

“Letter Talk” is what we
use to help children learn
how to form letters!

Letter Talk for big ‘Q’

Circle. Short slanted line.

Letter Talk for little ‘q’

Circle. Straight line down.
Curve right.

Draw letters in the air,
in shaving cream on the
counter or in the tub!

Letters to review

I, F, S, M, A, L, D, R, N, P,
C, V, B, T, H, and E.

Reviewing the Concept

Words in Sentences

Recognizing that individual words make up sentences is important as children learn to read and write. Beginning readers may point to each word as they read to make sure they read each on the page. When writing it is important for children to remember to separate words with spaces.

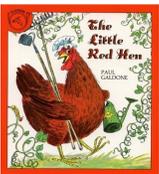
Songs we are singing



“Baa, Baa, Black Sheep”

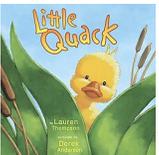
“The More We Get Together”

Revisiting the Books: “The Little Red Hen” and “Little Quack”



We will revisit concepts learned in previous lesson, such as feelings, how words make sentences, and that stories can be real or make-believe.

Since the children have heard both stories before, they will be able to read some of the pages independently. This reinforces that words make sentences and each word has an individual meaning. To review the



concept of feelings, we will discuss how the other characters in *The Little Red Hen* may feel differently the next time the Hen asks for help, and how the ducklings’ feelings changed after jumping in the water in *Little Quack*.

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Petting Zoo

If you and your family want to get up close and personal with animals, take a drive to local petting zoo.

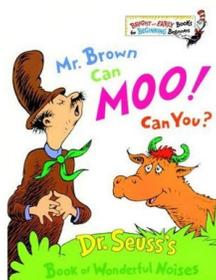
Petting zoos often have many animals that children can typically find on a farm, such as sheep, pigs, goats, horses, cows, chickens, and geese.

Theses petting area allow you and your child to get up close with animals.

- During your visit, have a scavenger hunt!
- Decide with your child what you will look for on the hunt.
- Talk with your child about what is safe to touch and what is not.
- After you leave, make up a story about the animals you saw. Help your child tell a story so that it has at least three parts: a beginning, middle and an end.

Books related to theme

- “Animal Babies” by Arthur Gregor
- “Big Red Barn” by Margaret Wise Brown
- “Does a Cow Say Boo?” by Judy Hindley
- “Duck on a Bike” by David Shannon
- “Horse in a Pigpen” by Linda Williams
- “Is Your Mama a Llama?” by Deborah Guarino



Book Pick: “Mr. Brown Can Moo! Can You?” by Dr. Seuss

This remarkable rhyming book introduces children to the wonderful world of noises. The repetition will help your child understand that each word has a meaning (or stands for a sound). The story line is engaging, the pictures are outrageous, and the text is predictable, which is helpful to beginning readers. You and your child will enjoy reading this book again and again. There are plenty of noises and silly words for everyone to enjoy!

Published by Random House Books for Young Readers

Try These Tips at Home

Help your child learn: **Words Make Sentences**

- Sing “Baa, Baa, Black Sheep” with your child and clap once for each word while singing . You would clap four times for “Baa, Baa, Black Sheep”.
- Use sentences to label things in the house. You can tape small pieces of paper on different items and write a sentence to describe the item on the paper. (“This is a bookshelf.”) Then, help your child read and point to each word in the sentence.
- Play “The Longest Sentence” game with your child to see who can make the longest sentence that makes sense. Lay down a place marker (cracker, button or penny) for each word that is said. Then, repeat the sentence by pointing to each marker as you say each word in the sentence.

Teach your child about the letters: **Q and q**

- Play a game with your child to see who can find the most words that include the letter “Q”.
- Squirt some shaving cream on the counter or in the bathtub and let your child make the letter “Q”.

Help your child learn more about: **Farm Animals**

- At the grocery store, talk to your child about the foods in your cart. Explain that eggs come from chickens that live on the farm and that milk and cheese come from cows.
- Sing “Baa, Baa, Black Sheep” and substitute the names of your family members when singing. For example, “One for Dequan, and one for Sally, and one for the little boy who lives down the lane”.