

Authentic Writing and Ongoing Monitoring: What and How for Individual Children?

(March 7-8, 2008, Allerton)

FRIDAY

Dinner (5:30-6:00)

I. Updates and Sharing (Amy & Jeanette)

- A. welcome (6:00-6:15)
- B. results (!) and what's coming up (6:15-6:30)
- C. challenges and solutions (6:30-7:00)

II. Getting and Using Data (7:00-7:30) (Jeanette & Tweety)

- A. what IS "data"?
- B. ongoing progress monitoring - sources and benefits

III. Arena assessment: An Approach to Using Curriculum-Based Measurements (CBMs) (7:30-8:30) (Tweety & Micki)

V. Sharing and Conversation (8:30-9:00)

SATURDAY

Breakfast and Steering Committee Meeting (7:30-8:30)

I. More ERF Insights (Judy Carta, University of Kansas) (8:30-10:15)

- A. challenges
- B. solutions
- C. progress
- D. what's coming

II. Authentic Writing Activity (10:15-3:30) (Nancy Hertzog, Susan Yorde)

- A. setting it up
- B. asking questions
- C. seeking answers
- D. sharing answers
- E. debriefing

III. Goal-Setting (3:30-3:45)

Evaluation