

Agenda

Oral Language and Emergent Literacy Learning: Conversations and Storybooks

DELL-D Teacher Institute
February 8-9, 2008
Bremer Center, Danville, IL

FRIDAY, February 8, 2008 (DELL-D Classrooms Only)

Announcements/Welcome - 5:30-5:45

I. Welcome/Sharing/Catching Up (Susan Fowler/Amy Santos) (5:45-7:00, including break)

A. What's Working in Implementing the TROPHIES?

- Integrating the Three Activity Times from the TROPHIES
- Integrating Literacy Into the Environment
- Embedding and Integrating Literacy Across the Day

B. What are the Challenges in Implementing TROPHIES?

C. Family Center and Classrooms: Ideas for collaboration and support

- Family Newsletter
- Family Visits
- Family Center Opportunities

II. Building Language: Responding & Conversing (Micki Ostrosky) (7:00-8:30)

SATURDAY, February 9, 2008 (DELL-D Classrooms and Community Teachers)

I. Welcome (8:30-8:45) (Susan Fowler)

- Who We Are: DELL-D Project
- Overview of the Day
- Goals of the Day

II. Storybook Strategies that Support Literacy Learning (Tweety Yates/Jeanette McCollum, DELL-D Project) (8:45-10:30, including break)

III. Using a Digital Camera to Support Early Literacy (Molly Delaney, WILL) (10:30-12:00)

LUNCH (12:00-12:30)

IV. Using Technology to Support Early Literacy (Linda Robinson, Western Illinois University) (12:30-2:30)

BREAK 2:30-2:45

V. Choosing Children's Books (Kate McDowell, University of Illinois) (2:45-3:45)

EVALUATION AND GOAL SETTING (3:45-4:00)